

MT ENTERPRISE ELEMENTARY

Campus Improvement Plan 2022-2023

2022/2023

Wildcat Pride Never Dies!



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MT ENTERPRISE ELEMENTARY Site Base

Name	Position
Wigand, Paula	Teacher
Fling, Kim	Parent/Community Member
Phillips, Angie	Parent/Teacher
McDermann, Lawren	Principal
Goss, Kasey	Teacher
Matlock, Lisa	Teacher
Schroeder, Lauren	Teacher
Acosta, Racheal	Teacher

MT ENTERPRISE ELEMENTARY

Mission

*To have a positive influence on all who are entrusted to Mt. Enterprise Elementary by ensuring the
“Wildcat Way:”*

*Committed Educators
Academic Achievement
Thinking Critically
Student-Centered Learning*

Vision

Mt. Enterprise Elementary strives to develop and nurture well-rounded, lifelong learners.

Nondiscrimination Notice

MT ENTERPRISE ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Goal 1. (Academic Achievement) Mount Enterprise Elementary School will maintain or exceed all TEA's Accountability Scale scores. This includes Student Achievement (STAAR Performance-91), School Progress (Academic Growth-96 and Relative Performance-91), and Closing the Gaps (100). The overall score for the campus was 97. We will continue to strive for all 6 distinctions.

Objective 1. Improve academic performance of students in reading so that 80% of all students and all student subpopulations achieve "meets standard" performance on the STAAR Reading Test and 20% of all students achieve "masters" performance on the STAAR Reading Test (grades 3-5) and 80% of all students receive "meets standard or above" on all screeners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will utilize our ELAR curriculum (TEKS Resource ELAR) which vertically aligns the TEKS to the standards of PK-2 state assessments and the 3-5th grade STAAR test. (Title I SW: 1,2) (Title I SW Elements: 2.2,2.3,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Instructional Facilitator, Principal	Aug - May	(L)Activity Funds, (S)Local Funds	Report card grades, progress reports, benchmark scores, STAAR scores, TPRI scores, & formative assessment probe scores
2. Utilize subscription to IXL for diagnostic purposes and progress monitoring. (Title I SW: 1,2,3,4,5,6,8,9,10) (Title I SW Elements: 1.1,2,2.2,3,2.5,2.6) (Title I TA: 1,3,4) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4) (ESF: 1.2,4.1,5.3)	Core Subject Teachers, Director of Technology, Principal	Aug - May	(S)Local Funds	Report card grades, progress reports, benchmark scores, STAAR scores, mClass scores, & formative assessment probe scores
3. Continue RAZ Plus Program (Title I SW: 1,6,7) (Title I SW Elements: 1.1,2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4,5) (ESF: 4,4.1,5.1,5.2)	Teacher(s)	Aug - May	(L)Activity Funds	Increase in library book circulation and number of AR tests taken
4. Continue MTSS as an intervention; Grades K-5 (Title I SW: 1,2,3,5,8,9) (Title I SW Elements: 1.1,2.2,2.3,2.5,2.6,3.2) (Title I TA: 1,3,4) (Target Group: AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2,4) (ESF: 1.2,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Principal	Aug - May	(S)Local Funds	Improvement in reading for struggling students; increased scores on report card grades, progress reports, benchmark scores, STAAR scores, TPRI scores, & formative assessment probe scores
5. Administer formative and summative assessments, including at least one mock STAAR benchmark in grades 3-5 (Title I SW: 1,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2)	Core Subject Teachers, Principal	Oct-May	(S)Local Funds	Increased performance on STAAR and Benchmarks
6. After school tutorial instruction for at-risk	Core Subject Teachers	Oct - May	(S)State Compensatory	Increased performance by

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
students 1 day per week for 60 minutes a day, K-5 (Title I SW: 1,3,5,6,8,9) (Title I SW Elements: 1.1,2.2,2.3,2.4,2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2,4) (ESF: 4,4.1,5.3)				struggling students on benchmarks, STAAR, formative assessment probes, and report cards
7. Supplement standard reading curriculum with Think Up! curriculum materials as needed. (Target Group: All)	Core Subject Teachers	Aug-May	(S)Local Funds	Increased scores on benchmarks, STAAR tests, formative assessment probes, & report cards
8. Teachers will consistently present and reinforce the use of vertically aligned academic vocabulary. (Title I SW: 1,3,7) (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1)	Core Subject Teachers, Principal	Sep-May		Presence of academic vocabulary, word walls, vocabulary notebooks, etc.
9. Teachers will attend meaningful professional development focused on aligning curriculum and assessments with readiness standards. (Title I SW: 4) (Title I TA: 6) (Target Group: All) (CSFs: 7)	Core Subject Teachers, Principal	Sep-Aug	(S)Local Funds	PD attendance records; improved scores on benchmarks and standardized tests
10. Frog Street Curriculum will be utilized in PK to improve Kindergarten Readiness (Title I SW Elements: 1.1,2.1,2.2,2.3,3.1) (Target Group: PRE K) (ESF: 4,4.1,5,5.1,5.2,5.3)	Teacher(s)	Aug - May	(S)Local Funds	Student performance on letter and sound recognition as well as pre-reading and reading skills
11. Migrant Education Program-We provide information and services to a small number of students who qualify as migrant students if and when the student population deems it necessary (the district does not always have students that are migrant students). The program is designed to help migrant students	Principal, Teacher(s)	ongoing	(F)Title I, (S)Local Funds	Criteria: Coordinates with local Region Service Center for resources and strategies.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
overcome difficulties associated with a migratory lifestyle such as cultural and language barriers and social isolation, as well as helping them succeed in school and transition to post-secondary education or employment. We will provide services for migrant students and families if needed. (Title I SW Elements: 1.1) (Target Group: Migrant) (Strategic Priorities: 4)				
12. Implement WIN (What I Need) time minimum 3 days per week (30 minutes reading). Gifted and Talented students (during this time) will be using Project Based Learning to enhance reading skills. Students will also receive dyslexia instruction during this time and any special education services. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Dyslexia specialist, Instructional Facilitator, Special Ed Teachers, Teacher(s)	August-May		
13. Utilize Developmental Reading Assessment for K-5. This assessment is a one-on-one assessment of students reading skills and comprehension. The data collected is put in a shared folder and WIN time is based on this information. This score is also used for a grade. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)	Core Subject Teachers, Instructional Facilitator, Teacher(s)	August-May		

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Objective 2. Improve academic performance of students in reading so that 80% of all students and all student subpopulations achieve "meets standard" performance on the STAAR Math Test and 20% of all students achieve "masters" performance on the STAAR Math Test (grades 3-5) and 80% of all students receive "meets standard or above" on all screeners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will utilize our ELAR curriculum (TEKS Resource Math) which vertically aligns the TEKS to the standards of PK-2 assessments and the 3-5th grade STAAR test. (Title I SW: 3) (Title I SW Elements: 1.1,2.2,2.4,2.5) (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2) (ESF: 5,5.1,5.2,5.3)	Core Subject Teachers	Aug-May	(S)Local Funds	Increased scores on benchmarks, STAAR tests, formative assessment probes, progress reports, and report cards
2. After school tutorial instruction for at-risk students 1 day per week for 60 min/day (K-5) (Title I SW: 1,3,5) (Title I SW Elements: 2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,4) (ESF: 5,5.1,5.2,5.3)	Core Subject Teachers, Principal	Sep-May	(S)Local Funds, (S)State Compensatory	Increased scores on benchmarks, STAAR tests, formative assessment probes, progress reports, and report cards
3. Implement curriculum based assessment (grades 3-5) and placement test (grades k-2) (Title I SW: 1,8) (Target Group: AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2)	Core Subject Teachers, Principal	BOY/EOY	(S)Local Funds	Increased scores on benchmarks, STAAR tests, formative assessment probes, progress reports, and report cards
4. Continue servicing at-risk students through MTSS (Title I SW: 3,9) (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6,3.1) (Title I TA: 4) (Target Group: AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,4) (ESF: 4,5,5.1,5.3,5.4)	Core Subject Teachers, Dyslexia specialist, Principal, Special Ed Teachers	Aug-May	(S)Local Funds	Increased scores on benchmarks, STAAR tests, formative assessment probes, progress reports, and report cards
5. Continue implementation of IXL Math online learning system to provide scaffolded support for students struggling in math. (Title I SW: 9) (Target Group: ECD,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Principal, Teacher(s)	Aug-May	(S)Local Funds	Increased scores on benchmarks, STAAR tests, formative assessment probes, progress reports, and report cards
6. Administer formative and summative assessments, including at least one mock	Core Subject Teachers, Principal	Oct-May	(S)Local Funds	Improved scores on STAAR and benchmarks

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
STAAR benchmark in grades 3-5. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2)				
7. Teachers will consistently present and encourage the use of academic vocabulary which has been vertically aligned. (Title I SW: 3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Core Subject Teachers	Aug-May		Presence of academic vocabulary, including word walls, vocabulary notebooks, etc.
8. Teachers will attend meaningful professional development focused on aligning curriculum and assessments with readiness standards. (Title I SW: 1,2,3,4) (Title I TA: 6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Principal, Teacher(s)	Sep-Aug	(S)Local Funds	PD attendance records; improved scores on benchmarks and standardized tests
9. Utilize Frogstreet Curriculum in PK to improve math knowledge and to enhance math skills for student success and kindergarten readiness. (Title I SW: 3,7) (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4) (ESF: 5.1,5.2,5.3)	Teacher(s)	Aug-May	(S)Local Funds	Increased mathematical ability and knowledge evident in students entering KG from the ME pre-k program
10. Teachers will incorporate math stations into daily activities to enhance and reinforce math strategies with differentiated instruction in a small group setting. (Title I SW: 3,9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Core Subject Teachers	Aug-May	(S)Local Funds	Increased scores on benchmarks, STAAR tests, formative assessment probes, progress reports, and report cards
11. Implement WIN (What I Need) time minimum 3 days per week (30 minutes math). Gifted and Talented students (during this time) will be using Project Based Learning to enhance math skills. Students will also receive dyslexia instruction during this time and any special education services. (Title I SW	Core Subject Teachers, Dyslexia specialist, Instructional Facilitator, Lead Teacher, Special Ed Teachers, Teacher(s)	August-May		

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1,5,5.1,5.2,5.3,5.4)				

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Objective 3. Improve academic performance of students in science so that 80% of all students and all student subpopulations achieve "meets standards" performance on the STAAR Science Test and 20% of all students achieve "masters" performance on the STAAR Science Test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement Science TEKS based summer school through the new resource (that aligns with our TEKS Resource curriculum): STEMScopes (Title I SW: 3,9) (Title I TA: 1,4,5) (Target Group: AtRisk) (CSFs: 1,2,4)	Core Subject Teachers	Sept-May	(S)Local Funds, (S)State Compensatory	Increased scores on benchmarks, STAAR tests, progress reports, and report cards
2. Incorporate hands-on science activities for all students (Title I SW: 3) (Title I TA: 1,3,5) (Target Group: All) (CSFs: 1,6)	Principal, Teacher(s)	Sept-May	(S)Local Funds	Increased scores on benchmarks, STAAR tests, progress reports & report cards; hands-on science activities in lesson plans and observed in observations
3. Integrate science and writing; summarize experiments or activities with journal entry or report writing (Title I SW: 3) (Title I TA: 1,2,3,5) (Target Group: All) (CSFs: 1)	Core Subject Teachers	Sept-May	(S)Local Funds	Increased scores on benchmarks, STAAR tests, progress reports and report cards
4. Administer formative and summative assessments, including at least one mock STAAR benchmark in grades 3-5 (Title I SW: 1,3) (Title I TA: 1,3,4) (Target Group: All) (CSFs: 1)	Principal, Teacher(s)	Sep-May	(S)Local Funds	Increased scores on benchmarks, STAAR tests, progress reports and report cards
5. Teachers will consistently present and encourage the use of vertically aligned academic vocabulary. (Title I SW: 2,3) (Title I TA: 1,3,5) (Target Group: All) (CSFs: 1)	Core Subject Teachers, Principal	Sep-May	(S)Local Funds	Presence of academic vocabulary in classroom, e.g. word walls, vocabulary notebooks, etc.
6. Teachers will attend meaningful professional development focused on aligning curriculum and assessments with readiness standards. (Title I SW: 4) (Title I TA: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,7)	Principal, Teacher(s)	Sep-Aug	(S)Local Funds	PD attendance records, improved scores on benchmarks and standardized tests
7. Implement videostreaming technology and	Director of Technology,	Sep-May	(S)Local Funds	Increased scores on benchmarks,

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Objective 3. Improve academic performance of students in science so that 80% of all students and all student subpopulations achieve "meets standards" performance on the STAAR Science Test and 20% of all students achieve "masters" performance on the STAAR Science Test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
internet resources as appropriate to the age of the learners. (Title I SW: 2,3) (Title I TA: 1,3) (Target Group: All) (CSFs: 1)	Teacher(s)			STAAR tests, progress reports and report cards
8. Implement STEAM days to incorporate more Science focused skills.				

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- Goal 2.** (School Culture and Climate) Mount Enterprise Elementary will create a positive, supportive school climate that provides a safe, orderly, and healthy environment in which all stakeholders are involved and informed.
- Objective 1.** During the school year, student performance will be enhanced through strong, cooperative programs designed to increase parental and community involvement and communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a Newsletter, weekly (and monthly), that provides information about what the students are learning and will provide a list of activities to parents which will encourage involvement in special activities (Meet the Teacher, Fall Festival, STAAR Informational, etc.) (Title I SW: 6) (Title I SW Elements: 3.1) (Title I TA: 8) (Target Group: All) (CSFs: 5,6) (ESF: 3,3.1,3.2,3.4)	Lead Teacher, Principal	Aug - May	(S)Local Funds	Event attendance at special activities
2. Continue to provide a consistent school wide system for communication with parents such as daily homework folders, Seesaw activities (where applicable), Facebook, and Remind101 (Title I SW Elements: 2.1) (Title I TA: 7,8) (Target Group: All) (CSFs: 5,6) (ESF: 3,3.4)	Core Subject Teachers, Principal	Aug - May	(L)Activity Funds	Folders sent home daily
3. Continue to send progress reports to parent at three week intervals (Title I SW: 6) (Title I TA: 7,8) (Target Group: All) (CSFs: 5,6)	Registrar	Aug - May	(S)Local Funds	Reports signed and returned
4. Update and maintain ISD website (Target Group: All)	Director of Technology	Aug - May	(S)Local Funds	Website updated regularly
5. Continue a Meet the Teacher day at the start of school. (Title I SW: 6) (Title I SW Elements: 3.1) (Title I TA: 7) (Target Group: All) (CSFs: 5,6) (ESF: 3,3.4)	Principal	August, October	(S)Local Funds	Sign-in sheet from event
6. Send out a monthly newsletter/calendar or reminder list for elementary parents to inform parents of campus activities and give information. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (CSFs: 5,6)	Principal	Monthly	(S)Local Funds	Increase in number of parent volunteers & participation in activities
7. Continue support of and cooperation with a parent volunteer program through ABC Booster Club. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (CSFs: 5)	Principal, Teacher(s)	Sept - May	(L)Activity Funds	Increased number of parents on campus through check-in sheets in Ms. Risinger's office.

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- Objective 1.** During the school year, student performance will be enhanced through strong, cooperative programs designed to increase parental and community involvement and communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Implement and maintain gradebook "Parent Portal" to allow parental access to student grades in real time (Title I SW: 6) (Title I TA: 7) (Target Group: All) (CSFs: 5,6)	Director of Technology, Lead Teacher	Sept - May	(S)Local Funds	Feedback from parents, parental login records
9. Implement and maintain ME Elementary Facebook page to provide up-to-date information via social networking (Title I SW: 6) (Title I TA: 7) (Target Group: All) (CSFs: 5,6)	Director of Technology	Sept - May	(L)Activity Funds	Status updates and other postings on page
10. Provide parental access to student data in the Reading A-Z online system used to track reading progress. (Title I SW: 1,4,6,7) (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,2.6,3.1) (Title I TA: 7) (Target Group: K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2,4) (CSFs: 1,5,6) (ESF: 3.4,4.1,5.3)	Director of Technology, Principal	August-May	(S)Local Funds	Summative - Parent login counts
11. Offer Family Nights throughout the year that coincide with TEKS based lessons to increase engagement and parent involvement. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 2,4) (ESF2019: 3,3.1,3.2,3.4) (ESF2021: 3.1)	Instructional Facilitator, Principal	Twice a year	(L)Activity Funds	Criteria: Feedback from parents and teachers.
12. Bring in Young Audiences and other authors/speakers to teach children through art. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.4)	Principal	ongoing		Criteria: Feedback from parents.
13. Provide Parent/Teacher conferences and report card pick-up days to maintain parent communication. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3,3.4)	Principal	Fall/Spring		

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- Goal 2.** (School Culture and Climate) Mount Enterprise Elementary will create a positive, supportive school climate that provides a safe, orderly, and healthy environment in which all stakeholders are involved and informed.
- Objective 2.** Mt. Enterprise Elementary will have a sequential coordinated school health program to learn the importance of physical activity and proper nutrition to develop healthy habits

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Vision, hearing, and scoliosis screenings will be administered by the nurse each year to designated grade level(s) (Target Group: All)	School Nurse	Fall	(S)Local Funds	Summative - All required students will be screened, and notices sent to parents as appropriate
2. The district will continue to employ a full-time counselor to serve PK-12 (Title I TA: 1) (Target Group: All) (CSFs: 6)	Superintendent(s)	Aug-May	(S)Local Funds	Summative - In-class counseling presentations, counselor evaluation
3. Principal will implement a walk-through system at the beginning and end of each school year to identify maintenance needs for summer repair. (Target Group: All) (CSFs: 6)	Principal	August & May	(S)Local Funds	Summative - Completion of necessary maintenance in a timely fashion
4. Faculty and staff will be offered wellness programs throughout the year, such as flu shots and blood drives. (Target Group: All) (CSFs: 6)	Principal, School Nurse	Aug-May	(S)Local Funds	Summative - Sign-in sheets
5. Administer physical fitness test annually and submit results to the state via Fitnessgram web interface. (Target Group: All)	Director of Technology, Teacher(s)	Spring	(S)Local Funds	Summative - Data reports
6. Implement anti-bullying measures and education to reduce and prevent bullying and cyber-bullying by offering a program and informational to parents. (Title I SW Elements: 2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 5,6) (ESF: 3,3.1,3.2,3.3,3.4)	Counselor(s), Principal	Aug-May	(S)Local Funds	Summative - Number of complaints/referrals

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Goal 2. (School Culture and Climate) Mount Enterprise Elementary will create a positive, supportive school climate that provides a safe, orderly, and healthy environment in which all stakeholders are involved and informed.

Objective 3. School safety will be improved on the Elementary campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Mt. Enterprise elementary has a dismissal system that provides a safe environment for the children. The surrounding gates and doors of the building are locked until the school day is complete and parents are not allowed to check out children after 3:00. Students must be categorized as a "car rider, a walk up, or a bus rider." There are designated spots for each child to go to at the end of the day. Numbers will be posted on the poles to help guide parents and students to a loading area for car riders. Chains are put up to prevent students from running out into the parking lot with moving cars. Parents are required to notify the front office when there is a transportation change for the child. Bus drivers will meet with students and explain the new bus expectations. (Target Group: All)	Principal, Teacher(s)	Aug-May	(L)Activity Funds	Criteria: Feedback from parents. Summative - SBDM Committee will evaluate the dismissal system and discuss changes that need to be made if necessary.
2. Mount Enterprise now holds the position of a Police Chief that consistently checks the campus, monitors the grounds and makes sure all buildings and doors remained locked throughout the day. This position is also responsible for watching cameras and handling small crime incidents. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 3,3.3,3.4)	Superintendent(s)	ongoing		Criteria: Feedback of staff.
3. New perimeter fencing has been placed around the campus for added security. The entry gates remained locked throughout the day. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 3)	Superintendent(s)	Ongoing		

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Goal 3. (School Attendance) The percentage of students and each subgroup will meet or exceed the district goal of 97% for daily attendance.

Objective 1. Average daily attendance will remain at or above the state standard

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Refer students with excessive absences for intervention and deny credit when absences exceed the state limits & student achievement has suffered (Target Group: All)	Principal	Aug - May	(S)Local Funds	Number of absence requests denied and/or unexcused; yearly comparison of absences & 6-weeks attendance percentages
2. Implement campus-wide incentive program, including incentives for perfect attendance for each month and entire year (Target Group: All)	Core Subject Teachers, Principal	Aug - May	(L)Activity Funds	Yearly comparison of absences & 6-weeks attendance percentages
3. Investigate the possibility of implementing Saturday school or after-hours make-up time for excessive absences or tardies. (Target Group: All)	Principal, Superintendent(s)	Dec - May	(S)Local Funds	Attendance records; sign-in sheets for make-up sessions
4. Designate and support district truancy prevention facilitator (Title I TA: 8) (Target Group: All)	Principal, Superintendent(s)	Aug-May	(S)Local Funds	Summative - Truancy reports; attendance rates
5. Monitor the ability to offer grade level competitions for attendance each month. A reward party will be given for the grade level with the highest percentage of attendance. (Target Group: All)	Principal, Teacher(s)	Aug-May		Summative - 6 Week attendance percentages.
6. Classroom attendance competitions will take place every 6 weeks, with an award given to children that have been here every day. (Target Group: All)	Teacher(s)	Aug-May		Summative - 6 Week attendance percentages.

MT ENTERPRISE ELEMENTARY

Goal 4. (Curriculum, Instruction and Assessment) The needs of special populations will be addressed by integrating carefully designed programs that complement the regular education program.

Objective 1. Implement curriculums in Language Arts & Math that address special populations

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify At-Risk students and design ways to improve their performance. Mount Enterprise will follow all House Bill 4545, Special education, and 504 regulations. (Target Group: AtRisk)	Principal	Aug - June	(F)Title I, (S)Local Funds, (S)State Compensatory	Report cards, progress reports, & decrease in retention numbers
2. On-going inclusion training by discipline area (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 1,4) (ESF: 2,2.1,3)	Teacher(s)	As offered by Region VII	(S)Local Funds	Observable inclusion strategies being used in the classrooms during walk-throughs
3. Continue and support certified teacher, who is providing MTSS and dyslexia instruction (Title I SW Elements: 1.1,2.5,2.6,3.2) (Target Group: SPED,AtRisk,Dys,504) (Strategic Priorities: 1,4) (ESF: 3,3.2,3.3,4,4.1)	Principal	Sept-May	(S)Local Funds	Improved performance of At-Risk and dyslexic students on formative tests, STAAR tests, STAR Reading/Math, and report cards
4. Students in the Gifted and Talented program will meet after school and will attend Region VII Service Center events specified for G/T children. Students certified as GT will also receive a minimum of 1.5 hours of extension time throughout the week through the use of PBLs in our Makerspace facility. (Target Group: GT)	Instructional Facilitator	Aug-May		Summative - SBDM Committee will discuss the year and the programs we offer.
5. STEM/STEAM days will be implemented 6 times per year. Through our collaboration with Stephen F. Austin STEM building, we will spend days focusing on science, technology, engineering, Art, and Math. These days will focus on a collaborative, project-based learning style that includes Robotics, science/math experiments, art projects and Physical Education activities. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3,3.1,4,4.1)	Club Sponsors, Core Subject Teachers, Instructional Facilitator, Principal, Special Ed Teachers, Teacher(s)			

MT ENTERPRISE ELEMENTARY

Goal 4. (Curriculum, Instruction and Assessment) The needs of special populations will be addressed by integrating carefully designed programs that complement the regular education program.

Objective 1. Implement curriculums in Language Arts & Math that address special populations

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. A Robotics team will be formed to compete with FIRST LEGO Robotics. Students must maintain an 80% or higher in all subjects and have behavioral expectations that will be followed. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,3.2) (Target Group: All) (ESF: 1,1.1,1.2,3,3.1,3.2,3.4,4.5.1,5.3)	Club Sponsors, Principal		(F)Title I, (L)Activity Funds	

MT ENTERPRISE ELEMENTARY

Goal 4. (Curriculum, Instruction and Assessment) The needs of special populations will be addressed by integrating carefully designed programs that complement the regular education program.

Objective 2. Have a more consistent, TEKS based, aligned instructional model.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff development days will be used for vertical alignment teams to meet and discuss planning and improvement. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,2) (ESF: 2,2.2,4,4.1,5,5.2)	Core Subject Teachers, Instructional Facilitator, Principal	all year	(F)Title I	Criteria: Feedback from teachers at the end of the year.

MT ENTERPRISE ELEMENTARY

Goal 5. (Family and Community Involvement) Mount Enterprise Elementary will increase family and community involvement.

Objective 1. To increase family and community involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. We will do more activities that utilize the community, such as the public library, bank, and post office. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3.4)	Core Subject Teachers, Instructional Facilitator, Lead Teacher, Principal	All year	(F)Title I, (S)Local Funds	Criteria: Feedback from teachers and community.
2. Offer a community member/parent spotlight at assemblies. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 3) (ESF: 3.4)	Principal	all year	(F)Title I, (S)Local Funds	Criteria: Feedback from teachers and students.
3. Implement mentorships and more parent involvement with campus needs. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3,3.1,3.4)	Principal	August-May		
4. Continue to provide school-wide events where parents are welcome to attend such as, but not limited to: Pep Rallies Harvest Festival Homecoming Parade Adjective Parade Veteran's Day Program Singing National Anthem at stadium Thanksgiving School-Wide Lunch Christmas Parties and Programs UIL Programs School-wide Assemblies Valentine's Day parties Olympics Water Fun Day Various Field Trips Grade level music programs Mother/Father/Grandparents/Special Someone events (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.4)	Core Subject Teachers, Principal	Aug-May		

MT ENTERPRISE ELEMENTARY

Goal 6. (Technology) Mount Enterprise Elementary will increase technology usage and update the technology currently being used as needed.

Objective 1. To increase technology usage and to update the technology currently being used.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer PDs on technology, use technology for academic reasons and screeners more efficiently. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 5.2,5.3)	Core Subject Teachers, Principal	all year	(F)Title I, (S)Local Funds	Criteria: Feedback from teachers.
2. Teachers are given individual Ipads and Boxlight Smartboards to use for lessons. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1,3) (ESF2019: 2,2.1,3,3.1,3.2,3.3,4,4.1,5,5.1,5.2,5.3,5.4) (ESF2021: 1.2,3.1,4,4.1,5,5.1)	Core Subject Teachers	all year	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Teacher feedback
3. All students will either have a chromebook or an iPad for daily use in the classroom. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 4,4.1,5,5.1,5.3,5.4)	Teacher(s)			
4. Implementation of an Assistant Director of Technology to help with technology issues and to offer professional development in technology resources. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3.3,4,4.1,5)	Instructional Facilitator	Ongoing		

MT ENTERPRISE ELEMENTARY

Goal 7. (Staff Quality, Recruitment, and Retention) Mount Enterprise Elementary will strive to retain and encourage all current faculty and staff.

Objective 1. To increase the recognition of Mt. Enterprise ISD to area communities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the recognition of ME for students at SFA. (student teachers, seniors, interns, etc) (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 1,3) (ESF: 3.4)	Principal	all year	(S)Local Funds	Criteria: Analyze the return at the end of the year-did we make an impact?
2. Increase the support of new and new to the school teachers. (Title I SW Elements: 1.1,2.1) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1) (ESF: 1.1,1.2,2.1)	Principal	all year		Criteria: Feedback from teachers.

Resources

Resource	Source
No rows defined.	

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strengths

Resources available
smart kids
students reading on grade level
experienced teachers who are willing to help
willingness to try new things

Student Achievement Weaknesses

Differentiation
Instructional time
Math curriculum
vertically aligned math
vertical alignment
comprehension of the vocabulary

Student Achievement Needs

Vertical alignment
resources
technology
math curriculum
Dedicated time to meet with other teachers

School Culture and Climate

Comprehensive Needs Assessment

School Culture and Climate Strengths

Open/welcoming with families
bullying program
music in the mornings
parades
classrooms are bright
family atmosphere
assemblies
pep rallies
high school spirit
family atmosphere
family nights
Morning Meetings (more focus on SEL)

School Culture and Climate Weaknesses

parent contention with things

School Culture and Climate Needs

PE events
new paint in hallway
new blinds/paint rooms
community based learning
updates in classrooms
a more uniformed approach (teacher's rooms should feel the same from room to room)

Staff Quality, Recruitment and Retention

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths

Low turnover rate
mixture of experience
everyone works together
admin is supportive of teachers
amazing teachers

Staff Quality, Recruitment and Retention Weaknesses

Location
competitive pay
subs
unequal teacher expectations across the district

Staff Quality, Recruitment and Retention Needs

Various teaching strategies
more subs
we aren't open to criticism
student teachers
being able to talk openly with teachers about teaching

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Comprehensive Needs Assessment

Continuing vertical alignment process

Curriculum, Instruction and Assessment Weaknesses

TEKS based teaching (not happening)
vertical alignment
math
differentiation

Curriculum, Instruction and Assessment Needs

Goal setting
student accountability
STAAR Checkpoints
assessments in DMAC (required)

Family and Community Involvement

Family and Community Involvement Strengths

Facebook page
Twitter
family nights
parent communications
making families feel welcome and involved
elementary dances

Comprehensive Needs Assessment

Family and Community Involvement Weaknesses

Education as a priority

Family and Community Involvement Needs

Reaching bus/transfer kids

dyslexia info night

community based learning (visit post office, library, etc)

Technology

Technology Strengths

Ability and willingness to use technology

1:1 chromebooks/ipads

Boxlight Smartboards

Tech Platforms (RAZ, Seesaw, IXL)

Technology Weaknesses

Teaching using technology

not as effective as teacher instruction

using technology other than required programs

kids are not as tech savvy as you would think

typing skills

Comprehensive Needs Assessment

Technology Needs

educating parents
unified campus program
professional development